



Provision Map

Ordinarily Available Provision	
<p>Curriculum;</p> <ul style="list-style-type: none"> • Catholic Social Teaching underpins our whole curriculum • RE is taught through RED or Come and See and is a core subject throughout the school • Children study a broad balanced curriculum. • Children study English, Maths and Reading in the mornings. • Other curriculum areas are taught within their classes in afternoons (History, Geography, Computing etc.) • PE is taught both inside and outside in a fully accessible playground and field area. • Music is taught on the stage or in classrooms. • Children broadly follow the same curriculum. • Mastery approach to teaching • Pre-teaching of vocabulary including Bulls Eyes in each classroom • Read, Write, Inc phonics programme delivered across EYFS, Y1 and Y2. • Talk 21 Oracy programme embedded into everyday practice. 	<p>Pastoral;</p> <ul style="list-style-type: none"> • The school mission statement is used to underpin our Marist Values: With Christ as our guide; we learn, we love we achieve together. • Children pray within the classroom 4 times a day with specific prayers used at each time • Children are assigned to a classroom with a class teacher. • The Class teacher and staff in each year group are present for collective worship and to deal with any arising concerns that children have. • All children use the Zones of Regulation • Each day has an act of Worship (Monday- Whole School Worship, Tuesday- Worship through Song, Wednesday- Celebration Worship, Thursday- Class Worship and Friday- Child- Led Liturgy/Mass/Class Worship to parents). • Class teachers review progress and refer to others if needed. • All children have lessons with a focus on emotional well being • All classes have visual timetables and “Now and Next” signs

- Power Maths is used throughout the school
- Master Readers programme is taught daily from Y2 to Y6
- A weekly Big Write session to promote resilience and independence
- All children attend sessions of Godly Play
- Class worships enhance the teaching about the Gospel Reading of the week and enable the children to explore Going Forth
- Classes reflect on Going Forth through floor books and a whole school reflection book

Staffing:

- The children have access to a class teacher
- The children have access to mid-day supervisors and LSAs at various times in their classroom
- The Headteacher and members of SLT are visible and all children are able to speak to senior members of staff should they need to
- Children have access to our ELSA team during break and lunchtimes
- Children have access to our anti-bullying lead
- Teachers and senior leaders are available to meet with parents or children after school should the need arise.

- Regulatory equipment such as ear defenders and focus toys are kept in the classroom and are made available to all children
- Staff use emotion coaching, the PACE model and Zones of Regulation to help the children to understand and validate their emotions.
- The lunchtime playground is set up in zones where the children can access a wide range of play resources

Environment/Facilities:

The environment and facilities reflect our Inclusive Catholic Ethos

- Every room has a cross
- Each classroom has a prayer table and resources for class worship
- The hall has a prayer tree which is regularly updated
- The school Bible is open on the Gospel reading of the week
- The prayer garden is open for children to use both in play and lunch time
- Children are able to share examples of Catholic Social Teaching in the boxes in the Hall
- Children have access to the school site, allocated to their key stage
- Doors are open and all classrooms have playground access
- Children have access to the Library, music rooms and Nurture room
- All stairs have handrails, and we have access to a lift should children require it
- All children have access to an adventure playground and a garden with a pond
- There are two disabled toilets, one upstairs and one downstairs with a shower if needed
- Low sensory displays are used throughout the school
- Selected staff have had evac training

Additional Provision	
<p>Curriculum;</p> <ul style="list-style-type: none"> • Read Write Inc catch up groups • Alpha to Omega • Coloured Overlays for reading • Enlarged sheets/ coloured sheets • Phonological awareness • Attention Autism/ Autism Bucket • Pre teaching of vocabulary • Additional reading sessions • Additional times table sessions • Small targeted focus groups • Touch Typing • Toe By Toe • Colourful Semantics • Precision Teaching • Fine motor skills • Teach your monster to read • Learning Village • POOCH 	<p>Pastoral;</p> <ul style="list-style-type: none"> • Social skills groups take place throughout the year. • ELSA's run sessions with children to support short term emotional literacy needs. • Children can be referred to our ELSA team for 1:1 sessions for emotional literacy • Social groups delivered for children that require it • Children have access to the Nurture Room at lunchtimes for support with social skills and interaction • Children who become overwhelmed in the hall at lunchtime have the option of eating their lunch in the quiet lunchtime room • Children with identified SEND will have a one-page profile, updated regularly identifying key strengths and needs. • Communication and interaction groups run weekly delivered by our Speech and Language team

<p>Staffing;</p> <ul style="list-style-type: none">• The SENDCo and LSA team are utilised to run some provisions to reduce gaps in learning.• Short term interventions are run by LSA's.• Some Classes have Class LSA's to support when needed with the main body of the class or in intervention groups• LSAs are deployed across the school where needed• A speech and language LSA• Two ELSAs• A dedicated SEND team consisting of a SENDCO and a SENDCO Assistant• HLTAs trained in Nurture provision running two nurture groups	<p>Environmental/Facilities;</p> <p>As Ordinarily Available Provision with the additional:</p> <ul style="list-style-type: none">• Two rooms (Bumblebees and The Hive) set up as dedicated Nurture Provision• Break out rooms for small group work
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Enhanced Provision for Individual Needs	
<p>Curriculum;</p> <ul style="list-style-type: none"> • GL assessment Dyslexia Screening • GL assessment Dyscalculia assessment • WELLCOMM Speech and Language Screening • Sandwell Maths Screening • BPVS Processing Screening Tool • Alpha to Omega • 1:1 Speech and Language Sessions with ELKLAN trained staff • 1:1 social interventions • Referral to STIPs • Referral to MAT EP <p>All delivered either 1;1 or in small groups.</p>	<p>Pastoral;</p> <p>As ordinarily available and additional but also:</p> <ul style="list-style-type: none"> • ELSA • Social Stories • Safe space • Supported unstructured times. • Self Esteem course • Cognitive Behaviour Therapy • School Mental Health Support Worker to support staff in implementing Emotional Wellbeing strategies • Referral to Mindworks

<p>Staffing;</p> <ul style="list-style-type: none">• ELSA's are available x days per week and used for varying periods of times.• Specialist teacher consultants	<p>Environmental/Facilities;</p> <ul style="list-style-type: none">• The SEND office and rooms are located near the key stage 1 playground.• The low sensory room is available for children to breakout or timetabled use.• Pop up tents are used for individual children dependent on level of need
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