



The Marist Catholic Primary School

Homework Expectations

School guidelines for homework

- Homework will be given out on a Thursday and should be returned to school on a Tuesday.
- Homework books will be used for tasks, instructions and parent/teacher communication
- Homework will not be set during school holidays.
- We expect children to maintain the same standards for presentation of homework as we set in school, which should be supported by parents.
- Parents should be advised that pupils may occasionally be asked to finish work that has not been completed during allocated lesson time.
- Children throughout the school who are participating in interventions may have additional or replacement homework tasks to complete.
- Occasionally, extended project work linked to topic will be set. Clear written instructions will be provided for project work and teachers will plan lessons to support children in developing their research skills and preparing their projects. If appropriate, other homework may be reduced when pupils are working on a project at home.
- We hope the children are motivated by positive incentives and by the tasks themselves; children are not punished if they fail to complete the work and will be given opportunities to complete work during school time. However discreet homework registers are kept and if a child consistently fails to complete and return tasks, this is discussed with the child and their parents.
- If parents find the homework inappropriate for their child or if parents are concerned that homework is given inconsistently, they should speak to their child's teacher in the first instance.
- **Wherever possible, homework should be set up on Microsoft Teams and sent electronically to the children.**

The following table sets out the current recommended time and *suggested* tasks for homework across the school. The precise amount of time spent on homework may vary and the emphasis should be on the quality of the tasks set and how they are planned to support learning

Year Group	Subject and recommended weekly time
EYFS	<p>Children are encouraged to read and practise word lists as often as possible. Sound books are sent home weekly in the Autumn and Spring terms in order to practise the recognition, use and writing of sounds learnt. This is supported by the RWInc portal which has a section for parents.</p> <p>Number books are sent home in the Summer term to practise the recognition and writing of numbers as well as practical skills such as addition and subtraction.</p> <p>Parent-child contributions may also be requested from time to time e.g. Wow cards, sharing of work done at home, photos, investigations to complete at home, things to bring in etc.</p> <p>Talk for writing prompts to facilitate the Big Write will be given out at an appropriate stage in the year.</p>
1	<p>20 minutes a week plus daily reading/spelling/phonics practice</p> <p>RE: Once per half term Maths: Number formation (Autumn term), Number bonds (Spring and Summer terms where needed) English: Talk for Writing, daily reading, Spag.com and spelling practice. Other : Occasional additional work related to topic to support and consolidate learning</p>
2	<p>30 minutes a week plus daily reading/ spelling</p> <p>RE: Once per half term Maths: Times tables: 2, 3, 5 and 10. English: Talk for Writing, daily reading, Spag.com and spelling practice. Other: Weekly homework activity: Maths, English or Topic related.</p>
3	<p>1 hour a week plus daily reading/spelling</p> <p>RE: Once per half term Maths : 2 x 20 minutes per week often using MyMaths, Times tables (multiplication and division facts 2, 3, 4, 5, 6, 8, 10) English : Talk for Writing, daily reading, Spag.com and spelling practice Other: Independent project work set on occasion to support and consolidate topics.</p>

Year Group	Subject and recommended weekly time
4	<p>1 ½ hours a week plus daily reading/spelling</p> <p>RE: Once per half term</p> <p>Maths : 1 x 30 minutes per week to include consolidation of work in class or revision and may be on MyMaths, specifically, multiplication and division facts to 12 x 12</p> <p>English: Talk for writing, 2 x 30 minutes per week including spellings and Spag.com.</p> <p>Other: Independent project work set on occasion to support and consolidate topics</p>
5	<p>2 hours a week plus daily reading/spelling</p> <p>RE: Once per half term</p> <p>Maths: 1 x 40 minutes per week to include consolidation of work in class or revision and may be on MyMaths. Children who are not secure with their times tables (multiplication and division facts to 12 x 12) should practise daily</p> <p>English: Talk for writing, 2 x 40 minutes per week including spellings and Spag.com.</p> <p>Other: Independent project work set on occasion to support and consolidate topics.</p>
6	<p>2 hours a week plus daily reading/spelling</p> <p>RE: Once per half term</p> <p>Maths 1 x 40 minutes per week to include consolidation of work in class or revision and may be on MyMaths. Children who are not secure with their times tables (multiplication and division facts to 12 x 12) should practise daily</p> <p>English: Talk for writing, 2 x 40 minutes per week including spellings and Spag.com.</p> <p>Other: Independent project work set on occasion to support and consolidate topics.</p> <p>Additional homework (1 x 40 minutes) may be set from time to time particularly in the lead up to external testing</p>