



THE MARIST CATHOLIC PRIMARY SCHOOL

With Christ as our guide, we learn, we love, we achieve together.



Provision Map

WAVE 1	Core Provision Level 1 Funding
<p>Curriculum;</p> <ul style="list-style-type: none">• Children study a broad balanced curriculum.• Children study English and Maths in the mornings.• Topics are taught within their classes in afternoons.• PE is taught both inside and outside in a fully accessible playground and field area.• Music is taught in our Music room.• Children broadly follow the same curriculum.• Mastery approach to teaching• Pre-teaching of vocabulary• Read, Write, Inc phonics programme delivered across EYFS and Key stage 1.	<p>Pastoral;</p> <ul style="list-style-type: none">• Children are assigned to a classroom with a class teacher.• The Class teacher and staff in each year group are present for collective worship and to deal with any arising concerns that children have.• All children follow Zones of Regulation in their PSHE provision.• Each Key stage has assemblies and services regularly.• Class teachers review progress and refer to others if needed.• Friendship benches are on all playgrounds and children are taught how to use them.• All children have weekly PSHE sessions to support their emotional wellbeing.• All classrooms have visual timetables outlining the school day.• All staff use an emotion coaching approach to support behavior and regulation of emotions.

WAVE 1	Core Provision Level 1 Funding
<p>Staffing;</p> <ul style="list-style-type: none"> • Children have access to a class teacher. • The have Access to lunchtime supervisors and LSAs at various times in their classroom. • The Headteacher is visible and all children are able to speak to the Headteacher should they need to. • Teachers are available to meet with parents or children after school should the need arise. • All children have access to our school ELSA during break and lunchtimes. 	<p>Environment/Facilities;</p> <ul style="list-style-type: none"> • Children have access to the school site, allocated to their key stage. • Doors are open and all classrooms have playground access. • Children have access to the Library, music rooms and Nurture room. • All stairs have handrails and we have access to a lift should children require it. • All children have access to an adventure playground and a garden with a pond. • We have a two children’s disabled toilets, upstairs and downstairs with shower if needed. • Low sensory displays, reduction in bells and transitions. • Inclusive Catholic Ethos of school and environment • Staff have had Evac training.

WAVE 2	Enhanced Provision Level 2 Funding
<p>Curriculum;</p> <ul style="list-style-type: none"> • Read, Write, Inc phonics • Clicker 7 • Alpha to Omega • Coloured overlays for reading • Phonological awareness programme • 1st class @ number • 1st class @ number 2 • Success@arithmetic • Working memory (Memory Magic) sessions • Attention Autism • Pre teaching of Vocabulary • Small targeted focus groups • Nurture Groups run as intensive 6 week interventions across the school when needed. • Fine Motor interventions (Write from the start) • Touch typing • Teach your monster to read 	<p>Pastoral;</p> <ul style="list-style-type: none"> • Children can be referred to our school ELSAs for 1:1 sessions for emotional literacy. • Social groups delivered weekly for children that require it. • Children have access to the Nurture room at break and lunchtimes for support with social skills and interaction. • Children with identified SEND will have a One Page Profile, updated yearly identifying key strengths and needs. • Communication and Interaction groups run weekly, delivered by our own Speech and Language team. • Time to talk

WAVE 2	Enhanced Provision Level 2 Funding
<p>Staffing;</p> <ul style="list-style-type: none"> • The SENDCo and LSA team are utilised to run some provisions to reduce gaps in learning. • Short term academic and social interventions are run by Learning Support Assistants. • Learning Support Assistants are deployed across the school where needed. • A dedicated Speech and Language team. • Two ELSAs • A dedicated SEND team consisting of SENDCo and SENDCo Assistant 	<p>Environmental/Facilities;</p> <ul style="list-style-type: none"> • Children have access to the school site, allocated to their key stage. • Doors are open and all classrooms have playground access. • Children have access to the Library, music rooms and Nurture room. • All stairs have handrails and we have access to a lift should children require it. • All children have access to an adventure playground and a garden with a pond. • We have a two children's disabled toilets, upstairs and downstairs with shower and hoist if needed. • Low sensory displays, reduction in bells and transitions. • Inclusive Catholic Ethos of school and environment • A dedicated medical treatment room for children with medical needs. • Staff have had Evac training.

WAVE 3	Individual Personalised Provision Level 3 Funding
<p>Curriculum;</p> <ul style="list-style-type: none"> • GL Assessment Dyslexia Screening • GL Assessment Dyscalculia Screening • WellCOMM Speech and Language screening • Sandwell Maths Screening • BPVS Processing Screening Tool • Word Wasp/Alpha to Omega • 1:1 Speech and Language sessions with ELKLAN trained staff. • 1:1 social interventions including; Social stories, comic strip conversations. 	<p>Pastoral;</p> <ul style="list-style-type: none"> • Children can be referred to our school ELSAs for 1:1 sessions for emotional literacy. • Social groups delivered weekly for children that require it. • Children have access to the Nurture room at break and lunchtimes for support with social skills and interaction. • Children with identified SEND will have a One Page Profile, updated yearly identifying key strengths and needs. • Communication and Interaction groups run weekly, delivered by our own Speech and Language team. • Time to talk • Cognitive Behavior Therapy • School link CAMHs mental health worker to support staff in implementing Emotional Wellbeing strategies. •
<p>Staffing;</p> <ul style="list-style-type: none"> • ELSA's are available 5 days per week and used for varying periods of times. • Specialist teacher consultants 	<p>Environmental/Facilities;</p> <ul style="list-style-type: none"> • The SEND office and rooms are located near the key stage 1 playground. • The low sensory room is available for children for breakout or timetabled use.