



Intent: Our wider curriculum enables each child to be a successful, confident, resilient, articulate and responsible member of our inclusive Catholic community

Implementation : How we embed our intent in our pupils learning journey at The Marist	
Start points	<p>Using the Jigsaw Planning and following advice from the Diocese about RSE</p> <p>Real life examples within lessons</p> <p>How do we know these things and how can we find out more?</p> <p>Linking themes across our key stages – using life stories and events, using resources such as story books and social stories.</p> <p>Developmental approach, issues becoming more complex towards end of KS2</p> <p>Journey in Love for RSE (Diocese implemented)</p> <p>Growth Mindset – Marist Learner attributes</p>
Pupil- led learning	<p>Children to lead parts of the lessons (class worship and PSHE child led discussions)</p> <p>Child led – open discussions in a safe environment.</p> <p>Use of a ‘talking Jessie Cat’ to encourage all to talk in a calm, safe, environment.</p> <p>Thinking questions, songs and chants to develop personal thoughts</p> <p>Research about topics / subjects / people discussed encouraged at home so that this information can be shared in school lessons</p> <p>Encouraging children and parents to talk.</p> <p>House Captains, Sports Captains and Wellbeing Ambassadors – used to promote healthy lifestyles and good choices – role models.</p> <p>House worship</p> <p>Year 6 children responsibility within the school to promote the right choices and act as role models.</p>
Visits and visitors	<p>Visits and visitors planned to inspire and support learning (Nuffield Health, Anti Bullying Week, Feeling Good Week, Young Carers)</p> <p>Local experts and hot seating of characters</p> <p>Curriculum focus weeks e.g. Anti-Bullying, Feeling Good, Mental Health Week</p> <p>Visitors to promote healthy life styles eg; Olympians and Athletes, assemblies from our Club holders to promote core values.</p>
Local area	<p>Use of local experts eg: Nuffield Health, NSPCC</p> <p>Church</p> <p>Family and community memories, photos etc</p> <p>Family support workers – local community support.</p> <p>ELSA</p>



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<p>Links to understanding wider society</p>	<p>British Values, democracy Celebrating significant events and anniversaries Impact of people or events and the impact on how we live today Comparing our lives with others. PE Association – health and well being, relationships and living in the wider world. PSHE Association World Mental Health Day World Teacher Day Teacher Appreciation Day Awareness of young carers Addressing news at an age appropriate level at school (e.g. racism during the football world cup)</p>
<p>Discussion and debates</p>	<p>Opportunities provided to discuss links between today and yesterday Pupils to think, analyse and synthesis (P4C) Comparing actions, events and themes from the past to current issues Discussions of emotions and actions Debates about the wider world and why things are the way they are Class discussions in every class about current events promoted (E.g. racism in football).</p>