



The Wider Curriculum at The Marist

Geography

Intent: Our Wider curriculum enables each child to be a successful, confident, resilient, articulate and responsible member of our inclusive Catholic Community

Implementation : How we embed our intent in our pupils learning journey at The Marist	
Start points	<p>What do we already know – Hot and cold question sheets to gather initial thoughts</p> <p>Big questions to over arch the learning and place it in context</p>
Pupil- led learning	<p>Knowledge organisers used to allow pupils to scaffold their own learning and ensure a range of key back ground knowledge is available for all.</p> <p>Thinking questions to develop skills through research in class and home-work projects</p> <p>Presentations made to the class about what they have discovered.</p> <p>International week work where the children carry our independent research through homework and classwork.</p> <p>Class assemblies to the rest of the school where the children present their learning throughout a topic.</p>
Visits and visitors	<p>Visits and visitors planned to inspire and support learning</p> <p>Local experts visiting school as well as visits to local geographical sights.</p> <p>Curriculum focus weeks e.g. International Week allow rich opportunities</p>
Local area	<p>Use of local experts</p> <p>Field studies around local areas e.g. shops, Painshill Park, Wey Navigation</p> <p>School archives, log books etc</p> <p>School facilities e.g. weather station, school pond</p>
Links to understanding wider society	<p>Understand how they impact the environment</p> <p>Understand how the environment impacts them</p> <p>Develop an understanding of how the world around them works and how it develops and changes over time</p>
Discussion and debates	<p>Opportunities to discuss human impact on the environment both in the past and current issues</p> <p>Debates and discussion</p> <p>What if? Why? Explain? Pupils are encouraged to question and synthesis about the world around them.</p>