



**Intent: Our wider curriculum enables each child to be a successful, confident, resilient, articulate and responsible member of our inclusive Catholic community**

Implementation : How we embed our intent in our pupils learning journey at The Marist	
Start points	<p>A progressive curriculum with lessons that build on previously taught skills.</p> <p>Opportunities for all children across a variety of sports.</p> <p>Provision for all children; including pupil premium, least active, SEND and low self-esteem towards being physically active.</p> <p>Self-reflection time when completing the daily mile – how many laps have they completed and can they improve on that.</p>
Pupil- led learning	<p>Real PE is a pupil led scheme of work.</p> <p>Some Year 6 children have been elected as Sports Crew members to help with sporting activities.</p> <p>House-competitions using a range of sports and activities (aided by Sports Crew).</p> <p>Individual and small group work during lessons.</p> <p>Running Sports Days with helps of Sports Crew.</p> <p>Encouraging classes to run the daily mile.</p> <p>Running whole school events based around physical activity; eg. Santa Run.</p>
Visits and visitors	<p>Football fixtures against other local schools.</p> <p>Organised tournaments against other local schools.</p> <p>Compete in the Woking Rotary Club Swimathon.</p> <p>Compete in the Woking Schools swimming gala.</p> <p>Extra-curricular clubs – netball, football, table tennis, multi-sports, gymnastics, archery</p>
Local area	<p>Competing against other schools in the local area in tournaments and independent fixtures.</p>
Links to understanding wider society	<p>Understanding British Values.</p> <p>Learning appropriate social interactions with their peers.</p> <p>Learning to win and lose with dignity when competing.</p> <p>Learning about the importance of keeping fit and healthy through physical activity.</p> <p>Additional learning opportunities offered during major international events – classes are allocated a country which children can learn about.</p>
Discussion and debates	<p>Peer feedback</p> <p>Self-reflection to help improvement.</p>