



THE MARIST CATHOLIC PRIMARY SCHOOL

With God as our Guide we will value each other and work together to achieve our best

Pupil Premium Policy

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| Policy compiled by: | Headteacher |
| Responsible committee: | Learning and Welfare |
| Approved by Governing Body: | Learning and Welfare Committee 8 March 2017 FGB 21 March 2017 |
| Review Date: | March 2018 |

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Our Mission Statement

The Marist School is a place of teaching and learning:

- *Where we promote the Christian growth of children in a caring environment.*
- *Where everyone is valued not just for what they do or give, but for who they are; a traveller on the way to Christ.*
- *Where children are encouraged and stimulated to achieve their full potential spiritually, academically and socially; where talents and successes are shared and celebrated.*
- *Where all staff work and grow together as a team, giving of their best and supporting each other.*
- *Where all members of the community are made to feel welcome and encouraged to take an active part in the life of the school.*

Preamble

At The Marist we take seriously our responsibility to use the Pupil Premium to improve the outcomes for children identified as socially disadvantaged. As with all our pupils we are committed to meeting their academic, pastoral, social and emotional needs in a nurturing and caring environment. The Pupil Premium will be used strategically for every entitled child to develop their true potential, irrespective of need.

Aims

In our use of the Pupil Premium we aim always to:

- be fair and transparent in our use and distribution of the funding.
- ensure that the teaching and learning opportunities we provide meet the needs of all of the pupils and in particular those identified as being socially disadvantaged.

- ensure that we make appropriate provision for pupils who are identified as belonging to vulnerable groups: this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- Ensure that in our use of the funds in making provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible and receive free school meals for the purposes of the pupil premium funding are socially disadvantaged.

Priorities for Use of Pupil Premium

The priorities for using the Pupil Premium at The Marist are as follows;

- **Pupil Performance** - to narrow the gap for those pupils not on track to achieve in line with their peers through the use of targeted and strategic support.
- **Enrichment** – to ensure that all pupils eligible for FSM have the same opportunities for enrichment through the school curriculum and co-curricular programme as every other pupil for example, by paying for them to attend educational visits or take part in extra-curricular activities where appropriate
- **Social and Emotional Support** – Provide additional adult support to help facilitate social and emotional development for identified children.

Provision

In order to meet these priorities, the provision we may provide using the Pupil Premium funding includes:

- Staff development and training to ensure all staff in school are able to provide for each individual child.
- Providing additional small groups which are strategic and targeted to identified pupils and aim to reduce gaps in basic Literacy and Mathematics skills.
- ELSA support which will be available to children who are struggling emotionally and socially.
- Financial support to ensure that children do not miss educational opportunities due to financial hardship i.e educational visits, residential visits and selected after school clubs.
- Providing additional teaching and learning opportunities through the use of teachers, special needs assistants and pastoral assistants (including the School's Family Link worker) and any intervention group or programme that could enhance the provision and outcomes for children entitled to the Pupil Premium Funding.
- Providing teaching and learning aimed specifically at accelerating progress made by identified children to at least that expected for their age.
- If eligible children have been identified as more able, extra support and teaching will be provided to ensure those children meet their full potential.

As a school we understand that not all pupils who are socially disadvantaged are registered or qualify for free school meals and therefore could be disadvantaged by stringent criteria for the distribution of the Pupil Premium Grant. Accordingly we reserve the right to allocate the Pupil Premium funding to support any pupil or groups of children which the School has identified as being socially disadvantaged. The responsibility for this identification of pupils lies with the Headteacher.

Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

Reporting Effectiveness of Pupil Premium Grant

The Headteacher will provide Governors with a report at least once a term on the use and effectiveness of the PPG.

The report will include the following information:

- A detailed analysis of the progress made by children and identified groups in terms of narrowing the achievement gap.
- Provision for children and groups across the school.
- An analysis and evaluation of the effectiveness of the allocated Pupil Premium Grant.

The Headteacher is also responsible to the Governors for ensuring that there is an annual statement to parents on how the Pupil Premium funding has been used which will be published on the school's website.

Disability Equality Impact Assessment

This policy has been written with reference to and in consideration of the school's Disability Equality Scheme. Assessment will include consideration of issues identified by the involvement of disabled children, staff and parents and any information the school holds on disabled children, staff and parents.

Policy reviewed and updated: February 2017
Date of next review: February 2018