



THE MARIST CATHOLIC PRIMARY SCHOOL

Together, Achieving, Loving, Learning

With God as our Guide we will value each other and work together to achieve our best

Homework Policy

Policy compiled by:	Head of School
Responsible committee:	Learning and Welfare
Approved by Governing Body:	February 2016
Review Date:	July 2017

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Our Mission Statement

The Marist School is a place of teaching and learning:

- *Where we promote the Christian growth of children in a caring environment.*
- *Where everyone is valued not just for what they do or give, but for who they are; a traveller on the way to Christ.*
- *Where children are encouraged and stimulated to achieve their full potential spiritually, academically and socially; where talents and successes are shared and celebrated.*
- *Where all staff work and grow together as a team, giving of their best and supporting each other.*
- *Where all members of the community are made to feel welcome and encouraged to take an active part in the life of the school.*

Preamble

At The Marist, we see homework as an extension of work begun in school and an important part of the learning process for every pupil. We believe that homework can help the children develop positive learning attitudes as Marist Learners, particularly attitudes of independent learning and perseverance, self-motivation and discipline and it provides an opportunity for parents to take an interest in the work their child is doing.

In balance with this is our belief that it is important that children of primary school age should participate in and enjoy activities outside school, e.g. cubs, brownies, swimming, football etc. without the pressure of too much homework.

Homework can be set in many different forms and all have a clear purpose in supporting learning in the classroom.

School guidelines for homework

The following table sets out the current recommended time and tasks for homework across the school. The precise amount of time spent on homework may vary and the emphasis should be on the quality of the tasks set and how they are planned to support learning.

Year Group	Subject and recommended weekly time
EYFS	Children are encouraged to read and practise word lists as often as possible. Sound books are sent home weekly in the Autumn and Spring terms in order to practise the recognition, use and writing of sounds learnt. Number books are sent home in the Summer term to practise the recognition and writing of numbers as well as practical skills such as addition and subtraction. Parent-child contributions may also be requested from time to time e.g. Wow cards, sharing of work done at home, photos, investigations to complete at home, things to bring in etc.
Year 1	2 x 10 minutes plus daily reading Maths Number formation (Autumn term) Number bonds (Spring and Summer terms where needed) English Daily reading and spelling practice. Other Occasional additional work related to topic to support and consolidate learning
Year 2	2 x 15 minutes a week plus daily reading Maths Times tables: 2, 3, 5 and 10. English Daily reading and spelling practice Other Weekly homework activity (given out on a Thursday to be returned by Monday): Maths, English or Topic related.
Year 3	3 x 20 minutes a week plus daily reading Maths 2 x 20 minutes per week using MyMaths Times tables (multiplication and division facts 2, 3, 4, 5, 6, 8, 10) English Reading each day Spellings every week Writing 1 x 15 minutes every week Other Independent project work set on occasion to support and consolidate topics.
Year 4	3 x 30 minutes a week plus daily reading Maths 1 x 30 minutes per week (using MyMaths including Times tables up to 12 x 12) English 2 x 30 minutes per week including spellings/grammar Reading each day (at least once per week reading aloud to an adult) Other Independent project work set on occasion to support and consolidate topics.

Year 5

3 x 30 minutes a week plus daily reading

Maths

1 x 30 minutes to be set on MyMaths on a Monday and to be completed by the following Monday (including times tables up to 12 x 12)

English

2 x 30 minutes English to be given out on Monday and returned on Friday including spellings (given on Monday to be looked at in class on Friday)

Grammar exercises as required

Other

Independent project work set on occasion to support and consolidate topics.

Year 6

Up to 3 x 40 minutes a week plus daily reading

Maths

1 x 40 minutes per week to include consolidation of work in class or revision and may be on MyMaths

Children who are not secure with their times tables (multiplication and division facts to 12 x 12) should practise daily

English

1 x 40 minutes per week to include spellings and grammar

Reading daily

Other

Independent project work set on occasion to support and consolidate topics.

NB Additional homework (1 x 40 minutes) may be set from time to time particularly in the lead up to external testing

Note Children throughout the school who are participating in interventions may have additional or replacement homework tasks to complete

Use of the VLE: Additional learning opportunities are available in every class on the VLE and children are expected to use these independently

Expectations

All children will be provided with a homework timetable at the start of the year showing the days on which homework will be set and when it should be handed in. This information will be given to parents at the Meet the Teacher talks each September. Parents should also be advised that pupils may occasionally be asked to finish work that has not been completed during allocated lesson time.

Homework will not be set during school holidays but longer term project work may be set.

As with all learning activities teachers will ensure that homework is appropriate to the ability level of pupils and set differentiated work as required.

Clear written instructions will be provided for project work and teachers will plan lessons to support children in developing their research skills and preparing their projects. If appropriate, other homework may be reduced when pupils are working on a project at home.

Homework may be uploaded to Fronter or set for completion online eg MyMaths.

We appreciate that it is important that children of primary school age should participate in and enjoy activities outside school and so routine homework should not be set with the expectation that children will return it the following day.

If a child fails to hand in the homework the class teacher may ask them to complete it during break or lunchtime, under supervision, or at homework club. If a child fails to do their homework on a regular basis the class teacher will speak to the parents.

Children have the opportunity to complete homework at the lunchtime MyMaths Club or independently at lunchtime in agreement with their class or subject teacher.

Review and Evaluation

This policy will be monitored annually for effectiveness and updated in the light of experience.